

ABOUT THIS MODULE



DEVELOPING A POSITIVE WORK ENVIRONMENT



ABOUT THIS MODULE



DEVELOPING A POSITIVE WORK ENVIRONMENT

What is the goal of this module?

This module will enable teams to discuss possible steps to create a more positive environment where members feel more engaged and valued. The goal is to agree on three key initiatives to implement, and concrete actions to make them happen, so that team members sense of meaning and fulfilment in work can be improved.

What is the collective leadership focus of this module?

- Shared mental models and shared understanding
- · Engagement of all team members
- Recognising and valuing contribution of others

What areas of team behaviour does this module focus on?

- Motivation towards goals
- Cooperation between team members
- Cohesion and coordination

Who is this module for?

All team members. The creation of a positive work environment is something that every team member has the potential to contribute towards.

What is the patient safety impact of this module?

Burnout and reduced job satisfaction can arise in challenging work environments, undermining performance, safety, and teamwork^{1,2} Fostering a positive work environment can improve individual staff experiences as well as having a positive impact on patient safety.

References

- 1. Maslach C, Leiter MP. Understanding the burnout experience: recent research and its implications for psychiatry. World Psychiatry. 2016;15(2):103–111. doi:10.1002/wps.20311
- 2. Olds DM, Aiken LH, Cimiotti JP, Lake ET. Association of nurse work environment and safety climate on patient mortality: A cross-sectional study. Int J Nurs Stud. 2017;74:155–161. doi:10.1016/j.ijnurstu.2017.06.004





SESSION OUTLINE



DEVELOPING A POSITIVE WORK ENVIRONMENT



SESSION OUTLINE



DEVELOPING A POSITIVE WORK ENVIRONMENT

SESSION OVERVIEW

Purpose: The aim of the session is for the team to discuss what they

can do to create a more positive work environment where team members feel engaged and valued in order to increase

job satisfaction and reduce burnout.

Timing: 60 min.

Setup: Introduction > Group discussion > Group exercise >

Feedback

Outcomes: At the end of the session the team will have generated key

initiatives to improve the work environment in the team,

along with concrete actions to make them happen.

Facilitators: 1 team members to facilitate; 1 team member to act as a

scribe to record ideas, discussion points, and outputs.

ADVANCE PREPARATION



Equipment: Laptop/phone, internet connection, a quiet space, pen and

paper.

Materials: Email OUTCOME TEMPLATE and HANDOUT documents to

your team members in advance.

Room: Zoom (Premium Account for security) or Skype.

Attendees: All team members and available stakeholders should be

invited to participate remotely via teleconference. If they are

unable to attend, they may be asked to pre-submit

suggestions for developing a positive work environment. In such cases, session materials should be shared in advance

via email.



SESSION OUTLINE (contd.)



DEVELOPING A POSITIVE WORK ENVIRONMENT

START OF SESSION

1) Introduction (5 min.)

Introductions if new people attend, and a brief explanation of the aim of Co-Lead (introducing Collective Leadership to healthcare teams to improve Safety Culture). Set the 'ground rules' – use first names, value all voices, encourage all to bring skills and talents to the table etc.

Give an update on what the project has achieved so far and what progress is being made.

Highlight the aim of today's session: To discuss what the team can do to create a more positive work environment where team members feel engaged and valued in order to increase job satisfaction and reduce burnout.

2) Icebreaker and discussion (15 min.)

For this discussion exercise, facilitator should ask team members to rate the work environment on a scale of 1-10. 10 means the the work environment is extremely positive and could not possibly be any better. 0 means that the work environment is extremely negative and could not possibly be any worse.

Read out the two cases in the document "A Positive Work Environment CASES" and give team members a moment to consider where they would place these two cases on the rating scale.

Facilitator can set up an anonymous poll in the meeting using zoom functionality. Ask each team member to anonymously rate the work environment in their own team (the team gathered). Nobody is required to share their number with others, but the facilitator can collate responses to get an indication of the work environment in the team. (The exercise can also involve team members mentally rating the work environment if appropriate).

Facilitator can split team into small groups (2-4 people) using "breakout rooms" functionality of zoom to discuss the following questions:

- Why did you not rate the work environment in the team any lower than you did?
- What currently prevents you from rating the work environment 0?

This question will help participants to identify what the team is already

(Continues on next page)





SESSION OUTLINE (contd.)



DEVELOPING A POSITIVE WORK ENVIRONMENT

(contd.)

doing well in relation to ensuring a positive work environment. Allow a couple of minutes for the small group discussion, then have the small groups feed back to the whole team all their reasons for not rating any lower. A scribe or co-facilitator should take notes on a word document, a power point or similar. All reasons mentioned should be noted. Notes should be visible to all through screensharing, as the team will need them later in the session.

Split the team into small groups again. This time have the team discuss the following questions:

- What would have made you rate the work environment in the team higher than you did?
- What would it take for you to rate it 10?

This will similarly help the team identify where there is room for improvement. Once again allow a couple of minutes for the small group discussion, then have the groups feed back all their reasons to the whole team. Once again, all reasons should be noted down by a scribe or cofacilitator.

Explain to the team that this exercise is meant to help them identify initiatives to create a more positive work environment, and that they will return to the exercise later in the session.



3) Group talk about burnout (5 min.)

Burnout is a serious occupational hazard for people working in healthcare jobs. Briefly share with the team the definition and key dimensions of burnout:

"Burnout is a psychological syndrome emerging as a prolonged response to chronic interpersonal stressors on the job. The three key dimensions of this response are an overwhelming exhaustion, feelings of cynicism and detachment from the job, and a sense of ineffectiveness and lack of accomplishment." (Maslach and Leiter, 2016)

Allow each team member to reflect individually on burnout, focusing on how burnout affects people and their work, and how to identify signs of burnout in themselves or their colleagues. Let people share their thoughts in pairs or groups of three for a couple of minutes.

Explain to the group that some elements of a positive work environment, such as perceived strong support from co-workers and supervisors, can act as a protective factor against burnout.

(Continues on next page)



SESSION OUTLINE (contd.)



DEVELOPING A POSITIVE WORK ENVIRONMENT

4) Group exercise (10 min.)

The notes from the initial discussion exercise should be visible to the team during this exercise using screensharing, as they represent both what the team currently does well and what the team could do better.

Split the team again into smaller groups once more (4-6 people in each group). With the previously generated notes in mind, each group should come up with one or two initiatives that they believe would help generating a more positive work environment within the team.

The groups should bear in mind that this could be both new initiatives, strengthening of initiatives that are already happening, or getting rid of things that are currently negatively impacting the work environment. The initiatives need to be within the team's own influence – not at an overall organisational or political level (e.g. the organisation's sick leave policy or a 30-hour work week).

5) Team discussion (20 min.)

Have each group feed back their initiatives to the whole team. Discuss the suggestions as a team and identify key initiatives you will work on to create or improve a positive work environment within the team. **This should take no more than 10 minutes.**

Once the key initiatives have been identified, the team should find concrete actions to carry out each suggested initiative and identify individuals who will take ownership for facilitating/carrying out the identified action items. A team member or co-facilitator should take notes/fill in the Co-Lead outcome template to record the decisions made by the team.

If any of the team's identified initiatives are related to stronger social support, consider following this session up with the Co-Lead session "Emotional Support in Teams".

6) Close of session (5 min.)

Give general feedback on the session. Notes can be collected and collated by one individual to maintain record of discussion. Let people know the time/date and topic of the next Co-Lead session.

